NLC Climate Change Work Group Module 02: Climate Change Science Workshop



January 16, 2025





### Workgroup

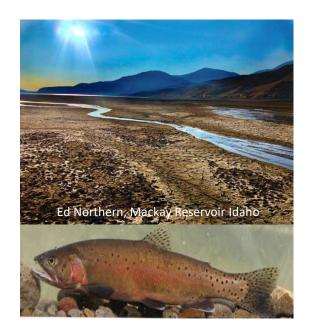
- History
- Mission

### **Resource Modules**

- Module I Coordinator Role
- Module 2 Science
- Module 3 Adaptation
- Module 4 Advocacy
- Module 5 Education

### Next Steps

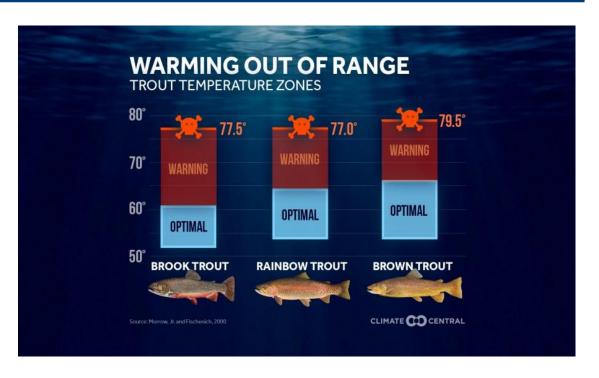
- Conduct training
- Continue recruiting coordinators







Founded in 2013 to raise awareness of climate change.



# Climate Change Work Group Mission

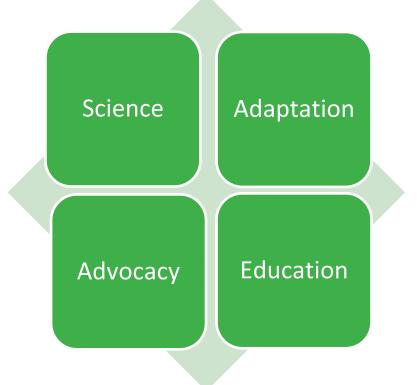


**Empower** TU members to become **effective champions** for TU climate change policy and initiatives, in their communities, regionally and nationally, through science-based education, communication, and advocacy.



# **CCWG** Resource Modules





### **CCWG Module Resources**



- Tools
- Tips
- Facts
- References
- Links
- Contacts

Note that third party perspectives and opinions presented in the resources and examples may not be endorsed by TU.





# Climate Change Coordinator Training

Home > Get Involved > Volunteer Tacklebox > Council Leader Resources > National Leadership Council > NLC Conservation Workgroups > Climate Change Workgroup > Climate Change Change Workgroup > Climate Change Change Change Change Change Ch



# Climate Change Coordinator Training - Trout Unlimited



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# Our most effective messaging is peer-to-peer!



### **CCWG Bit-sized Pieces**



### **Use the CCWG Module Resource to:**

- Request a regular timeslot (5–10 minutes) on Climate Change at your monthly chapter business meeting or quarterly council meeting.
- Prepare a short, impactful presentation for each opportunity using content provided by the CCWG module or your own research efforts.
- **Establish a dedicated section** of your chapter/council website and other social media where you provide dependably fresh messaging and links.
- Regularly update your chapter and council social media with Climate Change information.

### **CCWG Bit-sized Pieces**



### Take the lead on climate change adaptation projects in your area.

- Concentrate on TU efforts to reduce the effects of climate change to assure you are an effective spokesperson for TU.
- Coordinate with your Conservation chair and other NLC
   Workgroup representatives on their key initiatives.
- Leverage additional outside resources that reinforce or amplify the TU mission and messaging by partner with a local agency to cosponsor a program of climate change activities.
- **Invite a representative** to present at a monthly meeting and advertise it in your newsletter and on social media.

### **CCWG Bit-sized Pieces**



### Reach out.

- Encourage chapter/council members to join
   organizations sharing TU's goal of reducing emissions.
- Encourage your chapter/council members to ask their members of Congress to support legislation that will lower emissions.

# **CCWG** Resource Modules



# Module 02: Science

# What causes this warming trend?

 Increased levels of Greenhouse Gases\* are correlated with temperature increases

\*CO2, CH4, NOx and ozone









This module is intended to help Climate Change Coordinators communicate a consistent TU science-based message; one that can and should be in your own voice and come from your observations and experiences.

- I'm a mom. I care about my daughters' future.
- I love nature and feel an ethical need to conserve it.
- I spend a ton of time outdoors and my experience is impacted frequently.
- I am not religious but you may be, and that might be helpful.
- And yes, I'm a scientist, and the science of CC is clear.

www.tu.org



RESOURCE 01: TU's Policy on Climate Change

**RESOURCE 02: TU FAQS** 



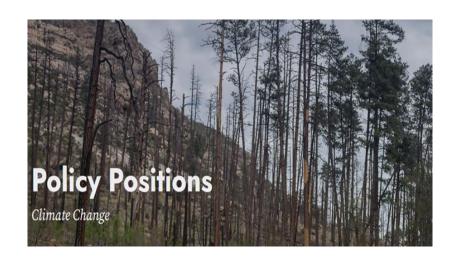


### **RESOURCE 01**

# TU Climate Change

### Table of contents

- Introduction
- What's Happening
- Risks & Impacts to Trout
- Climate Science & Adaptation Work
- Policy Positions
- Take Action







### **RESOURCE 01**

# **TU Climate Change**

### A fundamental shift

We need to *reduce greenhouse gas emissions* from existing energy production and make a fundamental shift toward renewable technologies.

At the same time, we should **address the effects of climate change** facing us today, and that requires federal and state funding that matches the scope of the problem.

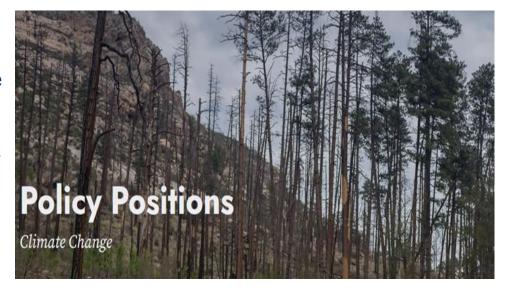
Climate change adaptation protects people and communities from flood, wildfire, and drought while making trout and salmon fisheries more resilient. It also provides high-paying jobs in rural communities across America.



#### **RESOURCE 01**

### **TU Climate Change Policies**

- I. Conserve land and water to increase the natural storage of carbon.
- **2. Mitigate the effects** of a hotter, drier, more turbulent climate.
- 3. Reduce the U.S. carbon footprint, including greenhouse gas emissions, and encourage renewable energy.





### **RESOURCE 02: TU FAQS**

How do scientists monitor climate change and what evidence is there that it is changing?

Air temperatures around the globe are monitored by NASA's Goddard Institute for Space Studies, NOAA and others. Global temperatures have increased steadily since the beginning of the industrial revolution. The longest continually running data set is maintained by NASA and dates back to 1880 as shown below. According to NASA data, which is consistent with NOAA and other records, 16 of the 17 warmest years in the 136-year record have occurred since 2001.



### **RESOURCE 02: TU FAQS**

Do 97% of scientists really believe that climate changes is human caused?

A 2009 Earth and Space Science News study showed 97.5% of climate scientists actively studying climate change believe that it is human caused. Slightly less than 90% of climatologists not currently active in climate change research believe that humans are causing climate change. A 2021 <u>Cornell study</u> showed 99.9% of peer reviewed scientific papers agree climate change is primarily human caused.



RESOURCE 03: Climate Change & Trout: Impacts, Opinions & Ways you can help - PowerPoint

RESOURCE 04: TU Podcast:

What Climate Changes Means for Trout and Salmon

RESOURCE 05: Trout and Climate Change - PowerPoint



You can draw upon and adapt the CCWG resources to your own situation and outlets such as newsletters, websites and social media, in person presentations, articles, and more ...



# RESOURCE 03: Climate Change & Trout: Impacts & Opinions Helen Neville, TU senior scientist

Impacts of climate change: a broad overview







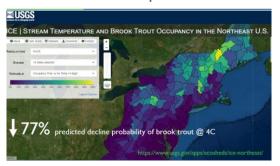
What scientists, the general public and TU members think.



# RESOURCE 03: Climate Change & Trout

# Impacts on fisheries

Trout declines anticipated east and west



50% decline in cutthroat trout habitat by 2080s









# RESOURCE 03: Climate Change & Trout: What TU is Doing and How You Can Help

- TU helps with the 3 primary strategies for dealing with climate change (adaptation, sequestration, and mitigation).
- TU helps and can help more by pairing science with actions.
- You can take opportunities to reduce legacy impacts for fish and habitat and advocate for smart policy.



#### PRIMARY RESEARCH ARTICLE

WILEY Global Change Biology

Carbon sequestration in riparian forests: A global synthesis and meta-analysis

Kristen E. Dybala<sup>1</sup> (1) | Virginia Matzek<sup>2</sup> (1) | Thomas Gardali<sup>1</sup> (1) | Nathaniel E. Seavy<sup>1</sup> (1)





# RESOURCE 04: TU Podcast: What Climate Changes Means for Trout and Salmon

TU senior scientist Helen Neville and Western Water Policy Advisor Sara Porterfield explain what's happening and what TU is doing about it.

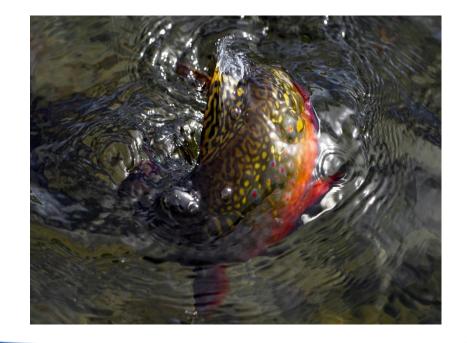




# RESOURCE 05: Trout and Climate Change

- **To define** climate change and its effect on trout.
- To present relevant graphs and data which illustrate the indicators of climate change.
- To encourage members and chapters towards efforts to increase stream resiliency to climate change.

By Larry Harris





RESOURCE 06: En-ROADS – A Global Climate Simulator

RESOURCE 07: Science & Information for a Climate-smart Nation

RESOURCE 08: NOAA-Climate Vulnerability Assessments

RESOURCE 09: Fish and Climate Change Database (FiCli, USGS)

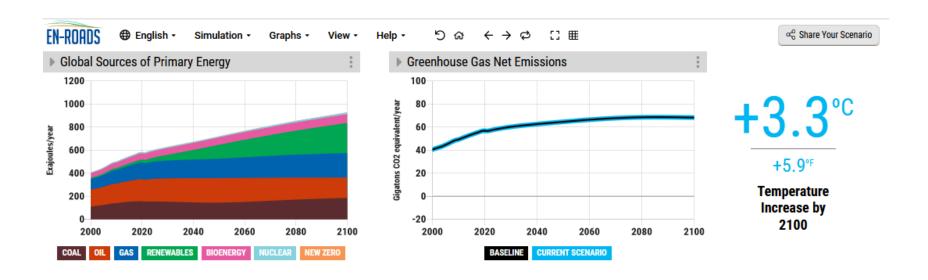
RESOURCE 10: Sixth National Climate Assessment

RESOURCE 11: Climate Change Science Basics (citizens climate lobby)



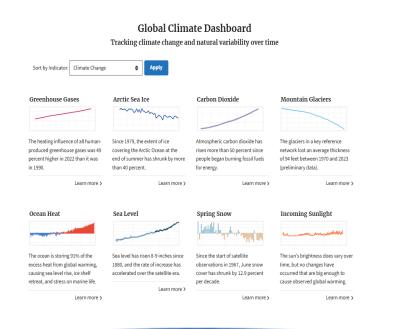


### RESOURCE 06: En-Roads – A Global Simulator





# RESOURCE 07: Science & Information For a Climate-Smart Nation (climate.gov)



#### Maps & Data

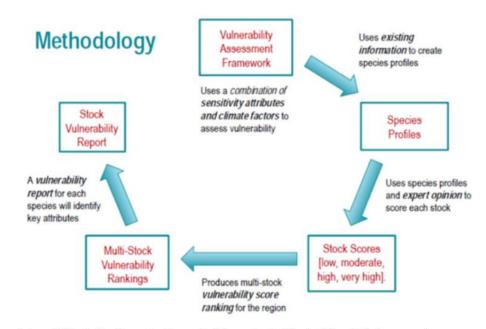




# RESOURCE 08: NOAA – Climate Vulnerability Assessments

NOAA Fisheries is assessing the vulnerability of fish stocks...

Dense, but place-based scientific reports and resources for those interested.



Infographic illustrating the methodology scientists use for the Climate Vulnerability Assessment.



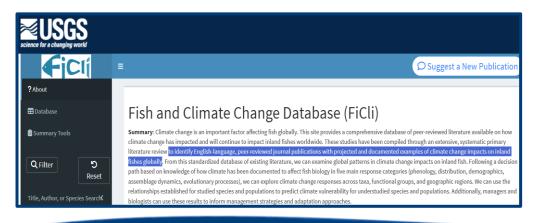


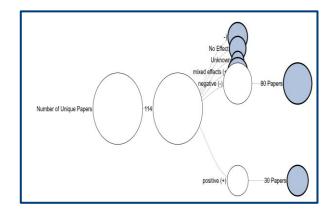
# RESOURCE 09: Fish and Climate Change Database (FICLI, USGS)

### A comprehensive database

...on how climate change has impacted and

...will impact inland fishes worldwide.







# RESOURCE 10: Sixth National Climate Assessment (March 2023)

**10 Big Findings** 

- Human-induced global warming of 1.1 degrees C has spurred changes to the Earth's climate that are unprecedented in recent human history.
- Climate impacts on people and ecosystems are more widespread and severe than expected, and future risks will escalate rapidly with every fraction of a degree of warming.
- Adaptation measures can effectively build resilience, but more finance is needed to scale solutions.
- Some climate impacts are already so severe they cannot be adapted to, leading to losses and damage.
- Global GHG emissions peak before 2025 in 1.5 degrees C-aligned pathways. (The 1.5 target represents: one to stave off the worst impacts of climate change. At 2 degrees, we anticipate tipping points and cascading and unavoidable severe impacts to ecosystems and humans.)
- The world must rapidly shift away from burning fossil fuels the number one cause of the climate crisis.
- We also need urgent, systemwide transformations to secure a net-zero, climate-resilient future.
- 8. Carbon removal is now essential to limit global temperature rise to 1.5 degrees C.
- Climate finance for both mitigation and adaptation must increase dramatically this decade.
- Climate change as well as our collective efforts to adapt to and mitigate it will exacerbate
  inequity should we fail to ensure a just transition.





RESOURCE II: Climate Change Science Basics -Citizens Climate Lobby

**Core Volunteer Training** 

INTRODUCTION		
=	Sources & Concentrations of Greenhouse Gases (6 min)	
=	The Role of Carbon Dioxide (12 min)	
MAIN	CONTENT	
=	How Humans Factor In (9 min)	
=	The Scientific Consensus (4 min)	
=	Commonly Asked Questions (8 min)	
=	The Ozone Hole: A Success Story (5 min)	
=	Communicating the Science (4 min)	



RESOURCE 12: When I talk about Climate Change, I don't talk about science.

RESOURCE 13: Tips on how to conduct effective public engagement.





# RESOURCE 12: When I talk about Climate Change, I Don't Talk about Science

- I talk about Fishing.
- I talk about Flooding.
- I talk about Farming.
- I talk about Faith.
- I talk about the Future.

By Andrew Thaler (Southern Fried Science)



# RESOURCE 13: Tips on How to Conduct Effective Public Engagement

### The six principles of effective public engagement

- Be a confident communicator.
- Talk about the real world, not abstract ideas.
- Connect with what matters most to your audience.
- Tell a human story.
- Lead with what you know.
- Use effective visuals in your communication.

**American Fisheries Society** 

# Climate Change Coordinator Training Plan





January 16 – Science Workshop February 13 – Adaptation Workshop March 13 – Advocacy Workshop April 10 – Education Workshop

# NLC Climate Change Work Group



Please join us!

**CCWG Module Development Team** 

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Mark van Roojen, Peter Tovar, Neal Anderson, Paul Mckay, Debbie McKay

URL for CCC Resources and Recordings
<a href="https://www.tu.org/ClimateChangeCoordinator">https://www.tu.org/ClimateChangeCoordinator</a>

